



Shasta Collegiate Academy 1
*To continue to provide an exemplary
individualized education in a nurturing
Community to students with diverse needs.*

PRINCIPAL
Timothy R. Calkins
Gary Connolly, Administrative Intern

School-Parent Compact

Shasta Collegiate Academy, and the parents of the students participating in activities, services and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the States' high standards. As partners we agree to the following:

This school-parent compact is in effect during the 2017-2018 school year. Our school philosophy as a comprehensive school is that families, students, and school staff should work in partnership to help each student reach his/her potential.

As Students we:

- Believe that I can learn and will learn.
- Read for at least 30 minutes, five days a week.
- Come to class on time, ready to learn and with assignments completed.
- Set aside time every day to complete my homework.
- Know and follow the school and class rules.
- Regularly talk to my parents and my teachers about my progress in school.
- Respect my school, classmates, staff, and family.
- Ask for help when I need it.

Student signature



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As a parent/guardian or family member I will:

- Talk to my child regularly about the value of education.
- Communicate with the school when I have a concern.
- Make sure that my child reads every day.
- Make sure that my child attends school every day, on time, and with homework completed.
- Support the school's discipline policy.
- Monitor my child's progress in school.
- Make every effort to attend school events, such as parent-teacher conferences, Open House and Back-to-School Night.
- Ensure that my child gets adequate sleep, regular medical attention, and proper nutrition.
- Participate in shared decision making with school staff and other families for the benefit of students.
- Respect the school, staff, students, and families.

Family member signature

As a School we will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the States' student academic achievement standards.



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- Communicate high expectations for every student.
 - Endeavor to motivate our students to learn.
 - Teach and involve students in classes that are interesting and challenging.
 - Provide professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
 - Enforce rules equitably and involve students in creating a warm and caring learning environment in the classroom.
 - Communicate regularly with families about their child's progress in school through conferences, parent-teacher meetings, progress reports, and other available means. Conferences will be held after deficiency notices come out and after quarter grades are posted.
 - Provide reasonable opportunities for parents to volunteer and participate in their child's class, and to observe classroom activities. Parents will communicate with teachers ahead of time to arrange for classroom visitations, and volunteer opportunities.
 - Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents before school, during prep periods and after school.
 - Provide parents with frequent reports on their children's progress. Parents will be trained on how to fully utilize Aeries. Parents will also be given tools (weekly progress checks, etc.) that their children can use to get frequent feedback on academic progress.
 - Provide assistance to families on what they can do to support their child's learning.



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- Participate in shared decision making with other school staff and families for the benefit of students.
- Respect the school, staff, students, and families.

We make a commitment to work together to carry out this agreement.

Principal