



Shasta Collegiate Academy 1
*To continue to provide an exemplary
individualized education in a nurturing
Community to students with diverse needs.*

PRINCIPAL
Timothy R. Calkins
Gary Connolly, Administrative Intern

Title I School-Level Parental Involvement Policy

Shasta Collegiate Academy

Shasta Collegiate Academy has developed a written Title I parental involvement policy with input from Title I parents. Parent input has been solicited via parent meetings, emailing and parent contact with counselors. The Parent Involvement Policy has been distributed to parents of Title I student via pamphlet handouts to students and emails to parents. The policy is also posted on the school web page. The policy describes the means for carrying out the following Title I parental involvement requirements [20 USC 6318 Section 1118(a)-(f) inclusive].

Involvement of Parents in the Title I Program

To involve parents in the Title I program at Shasta Collegiate Academy, the following practices have been established:

- The school convenes an annual meeting to inform parents of Title I students about Title I requirements and about the right of parents to be involved in the Title I program. This meeting will be held on the evening of September 5, 2018.**
- Meetings are held with Title 1 parents and students that are struggling academically throughout the year, generally after each grade reporting period. Parents are given opportunity to choose a meeting time that is convenient for them.**
- During the Title 1 Parent Information meeting, parents are given the opportunity to give input on the Parental Involvement Policy. Parents have additional opportunities to provide input at the School Site Council Meetings, which are held periodically throughout the school year.**
- The school provides parents of Title I students with timely information about Title I programs.**

Information is given directly to students to take home. The delivery of this information is duplicated via email to parents.



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- **The school provides parents of Title I students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. This goal is met through the syllabi that are handed out in the student’s classroom and through back to school activities in which all parents are encouraged to attend.**
- **If requested by parents of Title I students, the school provides opportunities for regular meetings that allow the parents to participate in decisions relating to the education of their children. Counselors are available to meet with parents and students regarding academic and other issues that may impact a student’s success at Shasta Collegiate Academy.**

***The policy must be updated periodically to meet changing needs of parents and the school. If the school has a process in place for involving parents in planning and designing the school’s programs, the school may use that process if it includes adequate representation of parents of Title I children. [20 USC 6318 Section 1118(c)(3)]*

School-Parent Compact

Shasta Collegiate Academy distributes to parents of Title I students a school-parent compact. The compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. It describes specific ways the school and families will partner to help children achieve the State’s high academic standards. It addresses the following legally required items, as well as other items suggested by parents of Title I students.

- **The school’s responsibility to provide high-quality curriculum and instruction**
- **The ways parents will be responsible for supporting their children’s learning. Parents are encouraged to use Aeries as a means to monitor their child’s academic progress, daily attendance, and as a means to communicate with teachers.**
- **The importance of ongoing communication between parents and teachers through, at a minimum, annual parent-teacher conferences (when requested);**



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frequent reports on student progress; access to staff; opportunities for parents to volunteer and participate in their child’s class; and opportunities to observe classroom activities.

- **The School-Parent Compact was developed with parent input at the Title 1 Parent information night, the Student Success Academy and through other communication opportunities with parents. An effort is made by the school to reach out to all Title 1 parents by having opportunities for parent to give input by participating in formal meetings or providing input via email and through parent conferences.**

Building Capacity for Involvement

Shasta Collegiate Academy engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- **The school provides Title I parents with assistance in understanding the State’s academic content standards, assessments, and how to monitor and improve the achievement of their children. Much of this is supported through class syllabi which are sent home, posted on line in Aeries and through Teacher parent communications.**
- **The school provides Title I parents with materials and training to help them work with their children to improve their children's achievement.**

Parents are provided with a packet that outlines the various support systems available to both parents and students. These packets are comprehensive and outline the various tools available. When possible a sample of the tool is included in the packet.

- **With the assistance of Title I parents, the school educates staff members about the value of parent contributions, and in how to work with parents as equal partners. Staff members are given training on how to effectively use the various tools (Aeries, etc.) available to them to better communicate with Title 1 parents. Feedback from the parent survey and student needs survey is used to help teachers better understand the needs of Title 1 students and parents.**



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- **The school coordinates and integrates the Title I parental involvement program with other programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children.**
- **The school distributes Information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand.**
- **The school provides support for parental involvement activities requested by Title I parents.**

Accessibility

***Shasta Collegiate Academy* provides opportunities for the participation of all Title I parents, including parents with limited English proficiency, parents with disabilities, and parents of migratory students. Information and school reports are provided in a format and language that parents understand. The school has access to personnel that speak, read and write in languages other than English, parents are encouraged to communicate with the school as needed and are informed that support services are available for language barriers, parents with disabilities and parents of migratory students. .**